



# People and Health Overview Committee

**Date:** Tuesday, 9 November 2021  
**Time:** 10.00 am  
**Venue:** A link to the meeting can be found on the front page of the agenda.

## Membership: (Quorum 3)

Pauline Batstone (Vice-Chairman), Rod Adkins, Tony Alford, Pete Barrow, Jean Dunseith, Ryan Holloway, Stella Jones, Beryl Ezzard, Rebecca Knox and Mike Parkes

---

**Chief Executive:** Matt Prosser, County Hall, Colliton Park, Dorchester, Dorset DT1 1XJ (Sat Nav DT1 1XJ)

**For more information about this agenda please telephone Fiona King 01305 224186 - [fiona.king@dorsetcouncil.gov.uk](mailto:fiona.king@dorsetcouncil.gov.uk)**



For easy access to the Council agendas and minutes download the free public app Mod.gov for use on your iPad, Android and Windows tablet. Once downloaded select Dorset Council.

Due to the current coronavirus pandemic the Council has reviewed its approach to holding committee meetings. Members of the public are welcome to attend this meeting and listen to the debate either online by using the following link:-

[People and Health Overview Committee](#)

**Members of the public wishing to view the meeting from an iphone, ipad or android phone will need to download the free Microsoft Team App to sign in as a Guest, it is advised to do this at least 30 minutes prior to the start of the meeting.**

**Please note** that public speaking has been suspended. However Public Participation will continue by written submission only. Please see detail set out below.

Dorset Council is committed to being open and transparent in the way it carries out its business whenever possible. A recording of the meeting will be available on the council's website after the event.

# AGENDA

Page No.

## 1 APOLOGIES

To receive any apologies for absence.

## 2 DECLARATIONS OF INTEREST

To disclose any pecuniary, other registrable or non-registrable interest as set out in the adopted Code of Conduct. In making their disclosure councillors are asked to state the agenda item, the nature of the interest and any action they propose to take as part of their declaration.

If required, further advice should be sought from the Monitoring Officer in advance of the meeting.

## 3 PUBLIC PARTICIPATION

To receive questions or statements on the business of the committee from town and parish councils and members of the public.

Members of the public who live, work or represent an organisation within the Dorset Council area, may submit up to two questions or a statement of up to a maximum of 450 words. All submissions must be sent electronically to [fiona.king@dorsetcouncil.gov.uk](mailto:fiona.king@dorsetcouncil.gov.uk) by the deadline set out below. When submitting a question please indicate who the question is for and include your name, address and contact details. Questions and statements received in line with the council's rules for public participation will be published as a supplement to the agenda.

Questions will be read out by an officer of the council and a response given by the appropriate Portfolio Holder or officer at the meeting. All questions, statements and responses will be published in full within the minutes of the meeting.

**The deadline for submission of the full text of a questions or statements is 8.30am on Thursday 4 November 2021.**

Please refer to the [guide to public participation](#) at committee meetings for more information about speaking at meetings.

## 4 QUESTIONS FROM MEMBERS

To receive any questions from members in accordance with procedure

rule 13. The deadline for the receipt of questions is 8.30am **Thursday 4 November 2021**.

**5 UPDATE ON THE CARE LEAVER OFFER** 5 - 12

To consider a report from the Executive Director for People, Children.

**6 DORSET CENTRE OF EXCELLENCE COMMISSIONING OF PLACES** 13 - 28

To consider a report from the Executive Director for People, Children.

**7 COMMITTEE AND CABINET FORWARD PLAN** 29 - 40

To consider the Committee's Forward Plan and that of the Cabinet.

**8 URGENT ITEMS**

To consider any items of business which the Chairman has had prior notification and considers to be urgent pursuant to section 100B (4)b) of the Local Government Act 1972. The reason for the urgency shall be recorded in the minutes.

**9 EXEMPT BUSINESS**

To move the exclusion of the press and public for the following item in view of the likely disclosure of exempt information within the meaning of paragraph 3 of schedule 12A to the Local Government Act 1972 (as amended).

The public and the press will be asked to leave the meeting whilst the item of business is considered.

This page is intentionally left blank

## People and Health Overview Committee 9 November 2021 Update on the Care Leaver Offer

### For Review and Consultation

**Portfolio Holder:** Cllr A Parry, Children, Education, Skills and Early Help

**Local Councillor(s):** All

**Executive Director:** T Leavy, Executive Director of People - Children

Report Author: Matthew Chislett

Title: Services Manager Corporate Parenting Permanence and Care Leavers

Tel: 01202868257

Email: matthew.g.chislett@dorsetcouncil.gov.uk

**Report Status:** Public

#### Recommendation:

People and Health Overview Committee support the Care Leaver Offer update.

#### Reason for Recommendation:

The recommendations in this report support Dorset Council having a clear framework, which will set out the offer and entitlements for Care Leavers.

#### 1. Executive Summary

In addition to the April 2021 paper submitted by Simon Fraiz-Brown on our Care Leaver Financial offer in April 2021, this paper is intended to update the People and Health Overview Committee on the current offer to Care Leavers. The update is from May 2021 to October 2021

#### 2. Financial Implications

Financial modelling, based on our current cohort of Care Leavers shows the costs for birthdays and festivals as £15600, Ask Jan as £9000 and the Incentive To Work Project as £10000. This is provided within the S31 Extended Personal

Adviser duty Implementation Grant (£192,000) This total is due to a carryover from 2018-2020 of £106,000 and the current years grant of £86,000. The remainder of the grant funding is spent on the rest of the care leaver offer.

### **3. Well-being and Health Implications**

The Care Leaver Offer supports our Care Leavers in key areas of their lives to support better health and wellbeing outcomes.

### **4. Climate implications**

Not applicable.

### **5. Other Implications**

Not Applicable.

### **6. Risk Assessment**

Having considered the risks associated with this decision, the level of risk has been identified as:

Current Risk: low  
Residual Risk: low

### **7. Equalities Impact Assessment**

Although Care Leavers are a vulnerable group in and of themselves, the Care Leaver Offer will make additional provision for several groups of young adults with vulnerable characteristics. This includes additional support to young people with a disability, experience low emotional wellbeing and poor mental health.

### **8. Appendices**

None

### **9. Background Papers**

None

### **10. Context**

10.1 Historically, many of our care leavers are children who come into our care and have remained in care beyond their 16<sup>th</sup> birthday. As a result of this, we are now seeing an increasing number of young

people with care leaver entitlements, and we expect these numbers to grow as responsibilities for care leavers were amended in the Children & Social Work Act 2017, extending corporate parenting responsibilities to all local authorities, and extending support to the age of 25.

- 10.2 Young people leaving care are one of the most vulnerable groups in our society. Research shows they face greater health problems, lower education attainment than their peers and higher levels of unemployment. In common with other leaving care services, we know that many young people struggle to access support for emotional wellbeing and mental health. The Care Leavers Team are listening to young people and working with the CCG and the Child in Care Health Service to provide a more responsive and earlier intervention to promote wellbeing and positive emotional health.
- 10.3 Dorset Council Care Leavers Team is currently supporting over 540 children in care and care leavers. The Care Leaver Offer will set out the importance of providing care leavers with access to the same level of care and support that other young people get from their parent, holding in mind our corporate parenting objectives to ensure services are; “good enough for my child.’

## **11. Care Leaver Offer Update**

### **The Rees Foundation “Ask Jan Membership” for care leavers Implemented 1 June 2021.**

- 11.1 The ‘Ask Jan Membership’ has been developed to assist care experienced people of all ages allowing them to access comprehensive, practical advice and support and additional benefits.
- 11.2 Dorset Council are the first Local Authority to have a service level agreement with the Rees Foundation - Ask Jan Membership for our care leavers. The membership is for up to 150 care leavers at £60 per membership costing a total of £9000 annually. The Ask Jan Membership is promoted via our Children’s hub and our Personal Advisors to the young people they are working with. The membership offers a wide variety of supports as detailed below:
- A 24-hour counselling helpline with access to a BACP accredited counsellor
  - Up to 8 face to face counselling sessions where assessed and agreed by the counsellor

- Personal finance advice – mortgages, pensions, insurance, debt, and savings
- Nutrition, exercise, stress and wellbeing advice
- Specialist advice helplines including housing, legal and citizens advice 8am to 8pm
- Access to an enhanced wellbeing App - My Possible Self
- Cognitive behavioural therapy – available online or via the App
- Discounts and special offers on days out and activities with The Max Card
- Access to all other Rees Foundation projects

## **12. Birthday and Festive Gifts Implemented 1 April 2021**

12.1 We recognise that as corporate parents we should celebrate our Care Leavers' birthdays and festive events significant to them. Our offer now includes: Care leavers from the age of 16 + receiving a gift voucher on their birthday to the value of £50; Pre-18 and post-18 receive £25 with an additional £50 given on their 21st birthdays. All our care leavers will also receive a festive gift voucher of £50 pre-18 and £20 post-18.

## **13. Incentive payment for work experience / training / voluntary work / internship / traineeship Implemented 1 April 2021**

13.1 We recognise the importance of our care leavers gaining experiences which will promote future employment opportunities. All our care leavers who remain in contact with us up to their 25 birthdays will receive up to £30 a week, if they are participating in 12 or more hours per week in training, voluntary work, internship or a traineeship. This is to support the financial incentivising of our care leavers and support with travel costs and suitable clothing needed for the given activity.

## **14. Engaging with the Care Leaver Covenant**

14.1 The Care Leavers Service are working with the national Care Leaver Covenant on two fronts. Firstly, to expand the internal offer across all Council Departments to offer services and/or experiences to care leavers. This includes identifying a care leaver Champion in each Directorate. This work is being monitored and promoted by the Care Leaver Service Delivery Group chaired by Cllr Somper. Secondly, the Covenant are working with us to engage and encourage local business, charities and organisations to consider what they may be able to contribute to the development and opportunities for care leavers.



## 15. Co-production with Care Leavers

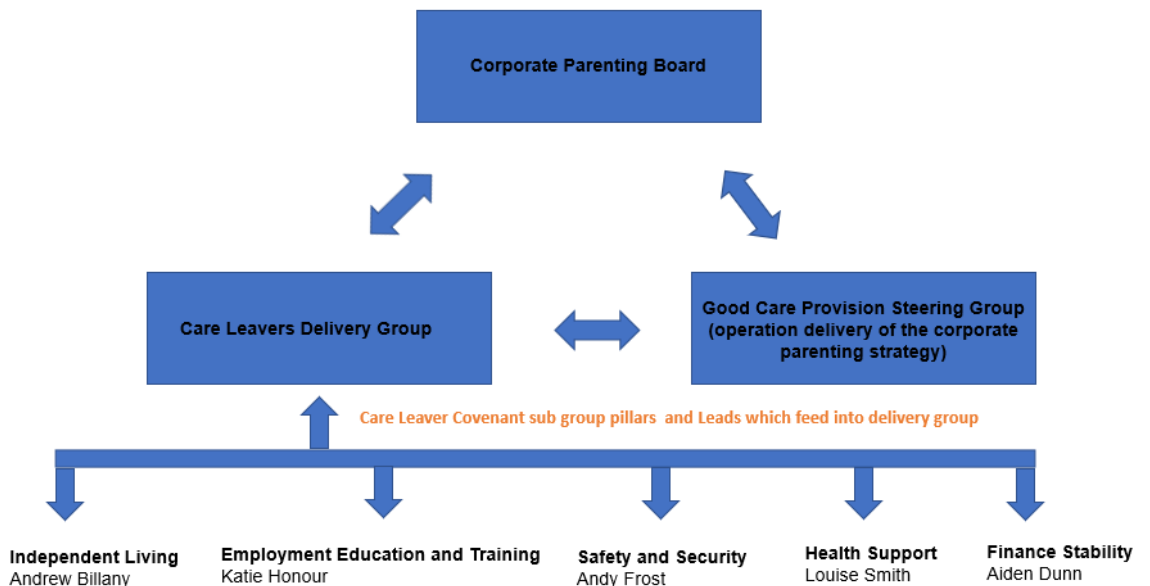
15.1 Through the New Belongings program care leavers have been invited to work with staff to recognise 'bright spots' in our current delivery and to work with us on areas that could be improved. This has seen a number of initiatives including ensuring that the Local Offer is published in a way that meets accessibility code of practice but also is user friendly and attractive to the care leavers who are the primary audience.

## 16. Care Leaver Delivery Group

16.1 The Care Leaver Delivery Group was formed on the 21st June 2021 and includes of representation from Dorset Council and key partner stakeholders such as Housing, Human resources and care leaver apprentice once in post.

16.2 The delivery group is chaired by Cllr Jane Somper and is held a minimum of seven times a year. The group holds Dorset Council and its partners to account in delivery of services and dispensing of their duties, promises and commitments to our care leavers.

16.3 The delivery group, as detailed below, feeds into the Good Care Provision steering group and feeds up into the Corporate Parenting Board which drives the priorities of Dorset Council's Corporate Parenting Strategy.



16.4 The Care Leavers Delivery Group has outlined the following five outcomes which anchor all of our activity:

- Independent Living – Care leavers are better prepared and supported to live independently
- Employment Education, Training – Care leavers have improved access to employment education and training
- Safety and Security – Care Leavers experience stability in life and feeling safe and secure
- Health Support – Care Leavers have improved access to health and emotional support
- Financial Stability - Care leavers achieve financial stability.

16.5 Work to achieve these outcomes is being undertaken within task and finish groups and progress reported to the Care Leaver Delivery Group.

## **17. Improving housing options for care leavers**

17.1 The development of a joint protocol with Housing colleagues is nearing completion. This sets out the arrangements for our care leavers to ensure that they have access to the full range of accommodation at the appropriate time for them. All care leavers living in Dorset are placed on 'Gold Banding' and are supported by the local authority as a guarantor to secure accommodation for those seeking private rented accommodation. The impact of this will see our care leavers being able to access a greater range of better quality accommodation in the private sector.

17.2 As a council we are pushing to get more affordable housing, however, we have a planned roundtable discussion facilitated by Theresa Leavy to also explore what else is possible for our care leavers – including access to the private rented sector, use of capital, assets or borrowing capacity, new partnerships with providers.

## **18. National Care Leavers' Week**

18.1 National Care Leavers' week was started in 2002 by an independent charity which aimed to bring together other charities and interest groups working with our care leavers campaign.

- 18.2 The week provides an opportunity for Dorset Council and its care leavers to raise awareness, challenge negative perceptions and shine a bright light on our care leavers.
- 18.3 Dorset Council is celebrating National Care Leaver Week from the 21<sup>st</sup> – 28<sup>th</sup> October 2021 Over the course of the week there will be a series of workshops and events that have been co-produced with our care leavers. Examples of the workshops and events that will be covered include a Business Event – co-hosted with the Care Leaver Covenant - and a co-produced workshop of recognising care leavers achievements

## **19. Next steps**

- 19.1 To embed the principles of services being designed by young people for young people, through the recruitment, training and recognition of the time and expertise that our young people can give.
- 19.2 Development of clear pathways for care leavers to access timely help with Mental Health and low emotional wellbeing – providing a clear direction for our young people to walk towards.
- 19.3 To ensure that on publication, The Care Leaver Offer is available digitally in an accessible and inviting web page.

## **20. Recommendations**

- 20.1 People and Health Overview Committee support the updated offer as detailed above.

### **Footnote:**

Issues relating to financial, legal, environmental, economic and equalities implications have been considered and any information relevant to the decision is included within the report.

This page is intentionally left blank

## People and Health Overview Committee

9 November 2021

### Dorset Centre of Excellence Commissioning of Places

#### For Review and Consultation

**Portfolio Holder:** Cllr A Parry, Children, Education, Skills and Early Help

**Local Councillor(s):** All

**Executive Director:** T Leavy, Executive Director of People - Children

**Report Author:** Vik Verma  
**Title:** Corporate Director of Education and Learning  
**Email:** vik.verma@dorsetcc.gov.uk

**Report Status:** Public

#### Recommendation:

That the Committee note and support the work being done to identify and place children with SEND at the new Dorset special school at the Dorset Centre of Excellence in Shaftesbury.

That the Committee provides challenge and support to ensure we meet the target to place children with SEND closer to home.

#### Reason for Recommendation:

The Council in its role as the Commissioner of provision for children and young people with SEND will seek to commission places for children for whom the new special school at the Dorset Centre of Excellence is appropriate. It is important to note that Commissioning alone does not guarantee a placement at any provision and every school has its own admissions arrangements. The new independent school at the Dorset Centre of Excellence will have its own admissions arrangements for how it will admit children. This paper does not seek to set out how the new company will make its own

decisions on the admission of children to the setting that it feels are appropriate to a child's age, ability, aptitude, special needs or their needs could be incompatible with the cohort of children that will be educated there.

This paper sets out how the council will work with children, young people and their families, to understand their needs and identify whether the school will be a suitable placement.

## **1. Executive Summary**

- 1.1 This paper sets out the cohort of children and young people that Dorset Council intend to place at the new special school at the Dorset Centre of Excellence. It includes the types of special educational needs that the setting will be able to provide for and the process of transition and induction.
- 1.2 There are approximately 3,000 children and young people with an Education Health and Care Plan (EHCP). Most children and young people with special education needs supported by an EHCP can have their needs met from within mainstream settings. The highest category of need is Autistic Spectrum Condition (ASC), the second is social, emotional and mental health (SEMH). The other specific areas of need which have high numbers are speech, language and communication, moderate learning difficulties (MLD) and Physical Difficulties (PD). Many children have needs across these areas and as a Council we recognised that the primary need is not always a helpful indicator of a child or young person's needs, however it does offer some useful context of the demographic of our school population.
- 1.3 Those with most complex needs that require specialist expertise and a personalised curriculum will require specialist settings. Currently within Dorset there is insufficient specialist provision for those with the most complex needs. In Dorset there are currently 4 maintained special schools and 1 academy special school, with a combined total of approximately 700 places. The Harbour School Dorset which was opened in 2019 under the Free School Programme will open fully in April 2022, increasing the special school places by a further 160. The Harbour school will take 96 High Functioning ASC and 64 High Functioning SEMH pupils, aged 9-19 (year 5-14).
- 1.4 Of the approximately 3,000 children with an EHCP, approximately 275 educated in an Independent Special School (ISP) and Independent Non-Maintained Special School (INMSS) (with a mix of non-residential and residential placements). Of these 118 children and young people are aged 5-15 years old.

- 1.5 The most common primary need in the ISP cohort aged 5-15 years olds is social emotional and mental health (SEMH) needs and the second is Autistic Spectrum Condition (ASC). Although ISPs and INMSS placements can meet the needs of our children and young people, it is not typically the most cost-efficient method of delivering provision putting pressure on the High Needs Block and reducing the overall amount of funding available for the wider cohort. The outcomes for children and young people are not improved by attending ISPs compared to keeping them in local settings. Keeping children and young people local improves the opportunities for them to access mainstream activities and education and aides' transition to adulthood and adult social care and health services. It increases their sense of belonging to local community in which they live. Alongside the work to increase sufficiency and resources in special schools it is crucial that we as an education system continue to work with mainstream settings to improve inclusive practice.
- 1.6 Dorset Centre of Excellence, established on the former St Mary's site in Shaftesbury will enable Dorset Council to provide high quality special educational provision for children and young people in Dorset, thereby reducing the demand and need to place children and young people in ISPs and INMSSs at some distance from their family home and local services.
- 1.7 Alongside this Dorset Council are investing in developing Dorset's maintained special schools and the provision within mainstream schools. This will increase the range of provision available demonstrating a graduated approach and providing more choice to families and our SEND teams.
- 1.8 It is important to note that not every child with special educational needs requires a special school place and not every student can have their needs met at every special school. This is because the provision available at the school may not be compatible with the child's age, ability, aptitude, special needs or their needs could be incompatible with the cohort of children that will be educated there.
- 1.9 Dorset Centre of Excellence Special Educational Needs provision
- A significant amount of work has been carried out to analyse the needs of children and young people in ISPs and INMSSs. The SEND Service and an Educational Psychologist have worked together reviewing EHCPs, having conversations with the SEND provision leads and team managers to identify the children and young people who could be placed at the Dorset Centre of Excellence.

1.10 Factors that were taken into consideration are travelling distance from their home to Dorset Centre of Excellence; age and whether the young person is within a transfer year i.e. year 6 or year 9; whether the setting they are attending has had an Ofsted judgement of requires improvement (RI) and whether they are placed in a residential placement and the factors around this residential placement.

1.11 Following the period of analysis, these are the categories of need that have been identified to support the development of the cohort for the new school and to ensure that the school can create an operating model that can support the children on roll to thrive:

- **SEMH externalized anxiety:** SEMH is usually listed as Primary Need on the EHCP. Children may have a range of abilities – mostly around average or achieving two years below age related expectations but it may not always be clear whether this is due to low ability or other factors. It may be that for children in this group that behavior is masking other SEN needs such as low cognition or difficulties with communication, despite additional support being provided already in a mainstream setting for multiple terms or academic years.
- **Underlying average ability with ASC and/or Social Communication difficulties:** Communication and Interaction usually listed as the Primary Need on the EHCP. Children may be broadly cognitively average and achieving within two years of agreed related expectations. It is likely the child would need specialist education due to an inability to manage the busy mainstream environment and needing more support around social communication and sensory input than can be offered, despite additional support being provided already in a mainstream setting for multiple terms or academic years.
- **Learning Difficulty, Speech, Language and Communication Needs and Specific Learning Difficulty (SpLD):** Cognition and Learning or Communication and Interaction usually listed as Primary Need on the EHCP. Achieving at least three years below age-related expectations due to cognition difficulties, SpLD, however the child may not be displaying difficult behaviours typically or needing much sensory or emotional regulation support. The child is likely to be able to engage in larger class sizes if within a similar peer group. This level of need is likely to remain despite additional support being provided already in a mainstream setting for multiple terms or academic years.

1.12 Currently many of these children are placed in ISPs or INMSSs and in some cases they are out of school and their provision is being met through education other than at school (EOTAS) with the intention of progressing the child to be attending a suitable school setting.



- 1.13 The Council in its role as the Commissioner of provision for children and young people with SEND will work in partnership with the Dorset Centre of Excellence to ensure the Council continues to meet the needs of Dorset children and young people.
- 1.14 Additional factors will need to be considered alongside the child's special educational needs to ensure the right children are placed at the new school, including:
- The child is presently in an ISP or INMSS and home to setting travel is more suitable and economically efficient to place them at the Dorset Centre of Excellence
  - The child is attending an ISP or INMSS with an Ofsted judgement of requires improvement or lower
  - The child is in the Care (a relevant looked after or previously looked after child in accordance with the Admissions Code 2021) of Dorset Council
  - Has no education placement and is receiving education other than at school (EOTAS)
- 1.15 In identifying the cohort of children, the numbers of children that the setting will be able to admit has been considered. It will be 60 in the academic year of opening, growing typically by an additional 60 each year to a total of 280 day places for children aged 5 – 19.
- 1.16 The SEND Service having identified appropriate children and young people will take the following next steps. Where a child or young person has been determined as eligible by the Local Authority, their parents/carers will be contacted by phone to be provided with information about Dorset Centre of Excellence, the type of needs it will provide for, the curriculum and the support and provision that will be available, including the availability of relevant therapies.
- 1.17 The SEND Team, Educational Psychologist and the staff at the new school will work with the child or young person and their family to understand their needs and identify whether the school will be a suitable placement. It will be essential to identify what factors are needed to ensure young people continue to progress towards achieving their outcomes on their EHCP and whether Dorset Centre of Excellence will be able to provide the appropriate provision.
- 1.18 A meeting or Annual Review will be arranged with the child/young person, their family, the current setting, the new setting and professionals involved in order to gain updates on the current needs and presentation, and the provision required to ensure that the school will be a suitable placement.

- 1.19 If the Local Authority determines that the placement is suitable and can meet needs in discussion with the new school as the provider, the school will be named in the Education, Health and Care Plan, and transition arrangements will be put in place.
- 1.20 To ensure we have a successful start for both the child, family, and school there will be a planned transition process. The transition process and arrangements will be based on what we know works drawing on evidence and good practice. The first step will be to establish a relationship with the child and family and build confidence in the new provision. From January 2021 we will be able to start the process of staff meeting the child in their current setting and meeting with the family.
- 1.21 The building works have started on the school buildings which means when planning the transition process we will take account of any site visiting risks and make use of virtual tours, photographs, the school brochure and staff reaching out to the children and young people and their families in their current settings and homes. For each child we will take a personalised approach. We will be able to direct families to the website which is currently being developed.
- 1.22 We will work with the families of children and young people who are moving from a residential setting to identify the support needed to ensure a successful transition to living in the family home. Partner agencies and other services within Dorset Council will be drawn in if needed taking a team around the family approach.
- 1.23 When the child starts at Dorset Centre of Excellence the transition process will continue to embed practice and provide assurance until the child is settled.
- 1.24 The Dorset Centre of Excellence is in the process of getting the school ready to seek Ofsted registration producing policies, developing the curriculum and appointing staff. The Centre of Excellence will submit an application to the Department for Education to register as an independent school. The school will seek to register at the earliest opportunity, but it may not open to educate young people until an Ofsted inspection has been completed and the Secretary of State for Education has approved the school.
- 1.25 For children who are moving from one phase of education to another, their EHCP has to be finalised naming the new placement for the following academic year by 15 February 2022. The completion of the percentage of phase transfer reviews completed on time is a National measure which we are asked to report.
- 1.26 The school may only be named on an EHCP after it has been approved as an educational establishment. This may need some flexibility around the placement process for the first cohort of young people.

- 1.27 It should be noted that the process for admissions to the school itself remains the responsibility of The Dorset Centre of Excellence. Whilst the Council will support to ensure smooth transitions, the school itself will make its own arrangements for admissions, appeal of admissions and other policies and processes related to the admissions of children.

## **2. Financial Implications**

- 2.1 Currently more than 250 Dorset children and young people with SEND are educated in expensive, privately operated independent provision, many far out of our county. This currently costs around £14 million a year. Travelling far from Dorset is not good for our children and young people and we want more of our children and young people to be educated closer to home.
- 2.2 The wider SEND Capital Strategy seeks to increase specialist provision by approximately 500 places. This will in turn reduce the Council's expenditure on independent settings but also positively impact both the spend on transport associated climate benefits.

## **3. Well-being and Health Implications**

- 3.1 The impact of change and transition will have an impact on emotional health and wellbeing of the children and young people with SEND and their families. We are working with colleagues in the Clinical Commissioning Group to ensure we have the relevant services available to provide the necessary support. The school employ its own educational psychologist and other therapy staff who will provide consultation support to the school for the children, families, and staff.

## **4. Climate implications**

- 4.1 The wider SEND Capital Strategy seeks to increase specialist provision by approximately 500 places. This will in turn reduce the Council's expenditure on independent settings but also positively impact both the spend on transport associated climate benefits.

## **5. Other Implications**

- 5.1 No other implications have been identified.

## **6. Risk Assessment**

- 6.1 Having considered the risks associated with this decision, the level of risk has been identified as:

Current Risk: Medium

Residual Risk: Medium

## **7. Equalities Impact Assessment**

- 7.1 An Equality Impact Assessment has been provided as the project has implications to advance equity for children and young people with SEND.

## **8. Appendices**

- 8.1 There are no appendices.

## **9. Background Papers**

- 9.1 There are no background papers.

### **Footnote:**

Issues relating to financial, legal, environmental, economic and equalities implications have been considered and any information relevant to the decision is included within the report.

## Equality Impact Assessment (EqIA)

Before completing this EqIA please ensure you have read the guidance on the intranet.

### Initial Information

Name:	Miriam Leigh
Job Title:	Principal Educational Psychologist
Email address:	miriam.leigh@dorsetcouncil.gov.uk
Members of the assessment team:	Miriam Leigh, Vik Verma (Corporate Director, Education), Jackie Matthews, SEND Team manager Inclusion team, Angela Keeling, educational psychologist – inclusion team, Mark Blackman, CEO Dorset Centre of Excellence
Date assessment started:	07/10/21
Date of completion:	
Version Number:	0.1

### Part 1: Background Information

Is this (please tick or expand the box to explain)

Existing	
Changing, updating or revision	✓
New or proposed	
Other	

Is this (please tick or expand the box to explain)

Internal (employees only)	
External (residents, communities, partners)	
Both of the above	✓

What is the name of your policy, strategy, project or service being assessed?

**Dorset Centre of Excellence**

What is the policy, strategy, project or service designed to do? (include the aims, purpose and intended outcomes of the policy)

The project sets out the process of how the children and young people will be identified to be placed at the Dorset Centre of Excellence SEND provision. It sets out the types of special educational needs to be met within the provision and the transition process.

What is the background or context to the proposal?

--

Dorset has a high demand and high use of independent special schools and independent non-maintained special schools placing children away from their local communities and outside of Dorset. The cost of these placements has a financial impact as the provision and transport is high. There is also an impact on our ability to provide local services and to be able to respond at the right time and place with the right service. It also provides challenges to quality assurance activities and processes.

Dorset's Vision is to provide for children within their local communities and to keep children in Dorset. There is a Council commitment to increase our SEND sufficiency and to increase the special school provision within Dorset.

## **Part 2: Gathering information**

What sources of data, information, evidence and research was used to inform you about the people your proposal will have an impact on?

- Audit of the case files of all children and young people with an EHCP who have been placed in ISPs and INMSSs
- Audit of case files of children and young people with an EHCP who are receiving education through EOTAS
- Costs of these placements and financial projection
- Nature of the provision being used and the type of SEND being placed in ISPs and INMSS settings
- Review of the Ofsted judgements of the ISPs and INMSS settings
- Mapping the distance from home address to Dorset Centre of Excellence
- Local SEND Sufficiency Projections -Commissioning and Finance data
- Monitoring the decisions taking place in MARP

What did this data, information, evidence and research tell you?

**There is greater need for special school provision for specific groups of children and young people with the following special educational needs:**

- **Social, emotional and mental health needs**
- **CYP with ASC and/or Social Communication difficulties who have high social anxiety and sensory needs**
- **CYP with learning difficulties due to speech, language and communication needs and specific learning difficulties**

Is further information needed to help inform this proposal?

**No**

## **Part 3: Engagement and Consultation**

What engagement or consultation has taken place as part of this proposal?

**Audit of case files with SEND team professionals**  
**Consultation with the CEO and Dorset Centre of Excellence Board**

How will the outcome of consultation be fed back to those who you consulted with?

**Ongoing regular meetings with the Head teacher and inclusion team professionals**  
**Attendance at annual review meetings of the child's EHCP**

**Please refer to the Equality Impact Assessment Guidance before completing this section.**

Not every proposal will require an EqIA. If you decide that your proposal does **not** require an EqIA, it is important to show that you have given this adequate consideration. The data and research that you have used to inform you about the people who will be affected by the policy should enable you to make this decision and whether you need to continue with the EqIA.

**Please tick the appropriate option:**

An EqIA is required (please continue to Part 4 of this document)	✓
An EqIA is <b>not</b> required (please complete the box below)	

This policy, strategy, project or service does not require an EqIA because:

--

Name: Vik Verma Job Title: Corporate Director Education and Learning  
Date: 9 November 2021

Please send a copy of this document to [Diversity & Inclusion Officer](#)

**Next Steps:**

- The EqIA will be reviewed by Business Intelligence & Communications and if in agreement, your EqIA will be signed off.
- If not, we will get in touch to chat further about the EqIA, to get a better understanding.

**Part 4: Analysing the impact**

Who does the service, strategy, policy, project or change impact?

- If your strategy, policy, project or service contains options you may wish to consider providing an assessment for each option. Please cut and paste the template accordingly.

For each protected characteristic please choose from the following options:

- Please note in some cases more than one impact may apply – in this case please state all relevant options and explain in the 'Please provide details' box.

Positive Impact	<ul style="list-style-type: none"><li>• the proposal eliminates discrimination, advances equality of opportunity and/or fosters good relations with protected groups.</li></ul>
-----------------	---

Negative Impact	<ul style="list-style-type: none"> <li>Protected characteristic group(s) could be disadvantaged or discriminated against</li> </ul>
Neutral Impact	<ul style="list-style-type: none"> <li>No change/ no assessed significant impact of protected characteristic groups</li> </ul>
Unclear	<ul style="list-style-type: none"> <li>Not enough data/evidence has been collected to make an informed decision.</li> </ul>

Age:	<i>Positive Impact</i>
What age bracket does this affect?	5-19 year olds
Please provide details:	Early Years, Statutory school age to school leavers, community services & adult services.

Disability: (including physical, mental, sensory and progressive conditions)	<i>Positive Impact</i>
Does this affect a specific disability group?	Commission & provide specialist services and provision for a number of disabilities.
Please provide details:	<p>Commissioning &amp; delivery of high quality &amp; value for money specialist services that support disability requirements delivered locally where possible.</p> <p>A commitment to Inclusion and support to provide for our children and young people with SEND locally.</p>

Gender Reassignment & Gender Identity:	Unclear
Please provide details:	The provision will be largely for young people with complex social, emotional and mental health needs and young people with an autistic spectrum condition alongside anxiety and sensory needs. A minority of these young people may well be in this group and as a result will have access to specialist services

Pregnancy and maternity:	<i>Neutral Impact</i>
Please provide details:	

Race and Ethnicity:	<i>Neutral Impact</i>
Please provide details:	Delivery of high quality & value for money specialist services and provision that support requirements delivered locally.



Religion or belief:	Neutral Impact
Please provide details:	-
Sexual orientation:	<i>Positive Impact</i>
Please provide details:	Delivery of high quality & value for money specialist services and provision that support requirements delivered locally.
Sex (consider both men and women):	Unclear
Please provide details:	The special provision will be largely for young people with complex social, emotional and mental health needs and young people with an autistic spectrum condition alongside anxiety and sensory needs.  There is a higher proportion of males within these SEND categories.
Marriage or civil partnership:	Neutral Impact
Please provide details:	
Carers:	<i>Positive Impact</i>
Please provide details:	Carers will be receive specific targeted specialist support and have an opportunity to use and access services delivered from Dorset Centre of Excellence.
Rural isolation:	Unclear
Please provide details:	Will need to be considered during consultation and placement of children and young people at Dorset Centre of Excellence.
Single parent families:	Unclear
Please provide details:	Will need to be considered during consultation and placement of children and young people at Dorset Centre of Excellence.
Social & economic deprivation:	Positive Impact
Please provide details:	Specialist support for Care Leavers & vulnerable young people transitioning into adulthood will be improved through an increased focus on employment, education and training.
Armed Forces communities	Neutral Impact

Please provide details:	
-------------------------	--

**Part 5: Action Plan**

Provide actions for **positive**, **negative** and **unclear** impacts.

If you have identified any **negative** or **unclear** impacts, describe what adjustments will be made to remove or reduce the impacts, or if this is not possible provide justification for continuing with the proposal.

Issue	Action to be taken	Person(s) responsible	Date to be completed by

**EqIA Sign Off**

Officer completing this EqIA:	Miriam Leigh	Date:	12/10/21
Equality Lead:		Date:	
Equality & Diversity Action Group Chair:		Date:	

**Next Steps:**

- Please send this draft EqIA to: [Diversity & inclusion Officer](#)
- The report author will be invited to an Equality & Diversity Action Group (these are held monthly - dates are available on the intranet)
- The Equality & Diversity Action Group will review the EqIA and you may be asked to make some alterations
- EqIAs are signed off and published
- The report author is responsible for ensuring any actions in the action plan are implemented.

This page is intentionally left blank

**People and Health Overview Committee – Forward Plan**

Title	Description	Date of Committee Meeting	Requested by	Report Author	Portfolio Holder/s	Other Meetings (CLT, SLT, Cabinet etc)
		<b>24 January 2022</b>				
Youth Justice Plan	TBC	<b>24 March 2022</b>	Annual item	David Webb, Service Manager, Dorset Combined Youth Justice Service	Portfolio Holder for Housing and Community Safety	TBC
		<b>3 May 2022</b>				

This page is intentionally left blank



**The Cabinet Forward Plan - November 2021 to February (Publication date 11 October 2021 (Updated on 26 October 2021))**  
**For the period 1 NOVEMBER 2021 to 28 FEBRUARY 2022**  
**(Publication date - ???)**

**Explanatory Note:**

This Forward Plan contains future items to be considered by the Cabinet and Council. It is published 28 days before the next meeting of the Committee. The plan includes items for the meeting including key decisions. Each item shows if it is 'open' to the public or to be considered in a private part of the meeting.

**Definition of Key Decisions**

Key decisions are defined in Dorset Council's Constitution as decisions of the Cabinet which are likely to -

- (a) to result in the relevant local authority incurring expenditure which is, or the making of savings which are, significant having regard to the relevant local authority's budget for the service or function to which the decision relates (**Thresholds - £500k**); or
- (b) to be significant in terms of its effects on communities living or working in an area comprising two or more wards or electoral divisions in the area of the relevant local authority."

In determining the meaning of "*significant*" for these purposes the Council will have regard to any guidance issued by the Secretary of State in accordance with section 9Q of the Local Government Act 2000 Act. Officers will consult with lead members to determine significance and sensitivity.

**Cabinet Portfolio Holders 2021/22**

<b>Spencer Flower</b>	Leader / Governance, Performance and Communications
<b>Peter Wharf</b>	Deputy Leader / Adult Social Care and Health
<b>Gary Suttle</b>	Finance, Commercial and Capital Strategy
<b>Ray Bryan</b>	Highways, Travel and Environment
<b>Graham Carr-Jones</b>	Housing and Community Safety
<b>Jill Haynes</b>	Corporate Development and Transformation
<b>Laura Miller</b>	Customer and Community Services
<b>Andrew Parry</b>	Children, Education, Skills and Early Help
<b>Tony Ferrari</b>	Economic Growth, Assets & Property
<b>David Walsh</b>	Planning





Subject / Decision	Decision Maker	Date the Decision is Due	Other Committee(s) consulted and Date of meeting(s)	Portfolio Holder	Officer Contact
<b>November</b>					
<b>Phase 2 Parking Charges Project</b> <b>Key Decision</b> - Yes <b>Public Access</b> - Open  To consider a report on the Phase 2 Parking Charges Project.	<b>Decision Maker</b> <b>Cabinet</b>	<b>Decision Date</b> <b>8 Nov 2021</b>	Place and Resources Overview Committee 19 Oct 2021	Portfolio Holder for Highways, Travel and Environment	<i>Elizabeth Murray, Strategic            Parking Project Manager            elizabeth.murray@dorsetcc.            gov.uk            Executive Director, Place            (John Sellgren)</i>
<b>Review of Community            Infrastructure Levy (CIL)            expenditure</b> <b>Key Decision</b> - Yes <b>Public Access</b> - Open  Recommendation from Place and Resources Scrutiny Committee Position report on CIL governance and expenditure to date.	<b>Decision Maker</b> <b>Cabinet</b>	<b>Decision Date</b> <b>8 Nov 2021</b>	Place and Resources Scrutiny Committee Place and Resources Overview Committee 13 Jul 2021 19 Oct 2021	Portfolio Holder for Planning	<i>Andrew Galpin,            Infrastructure &amp; Delivery            Planning Manager            andrew.galpin@dorsetcoun            cil.gov.uk            Executive Director, Place            (John Sellgren)</i>
<b>Dorset SEND Strategy 2021-2024</b> <b>Key Decision</b> - Yes <b>Public Access</b> - Open	<b>Decision Maker</b> <b>Cabinet</b>	<b>Decision Date</b> <b>8 Nov 2021</b>		Portfolio Holder for Children, Education, Skills and Early Help	<i>Vik Verma, Interim Director            of Education and Learning            vik.verma@dorsetcc.gov.uk            Executive Director, People -            Children (Theresa Leavy)</i>
<b>Quarter 2 (Q2) Financial            Management Report</b> <b>Key Decision</b> - Yes <b>Public Access</b> - Open	<b>Decision Maker</b> <b>Cabinet</b>	<b>Decision Date</b> <b>8 Nov 2021</b>		Portfolio Holder for Finance, Commercial and Capital Strategy	<i>Jim McManus, Corporate            Director - Finance and            Commercial            J.McManus@dorsetcc.gov.            uk</i>

Subject / Decision	Decision Maker	Date the Decision is Due	Other Committee(s) consulted and Date of meeting(s)	Portfolio Holder	Officer Contact
To consider the Council's revenue budget position at the end of Q2 and the changes since Q1					<i>Executive Director, Corporate Development - Section 151 Officer (Aidan Dunn)</i>
<p><b>Review of Commercial Strategy - Commissioning and Procurement Overview</b></p> <p><b>Key Decision</b> - No <b>Public Access</b> - Open</p> <p>To consider a proposed revision to the current Corporate Procurement Strategy.</p>	<b>Decision Maker Cabinet</b>	<b>Decision Date 8 Nov 2021</b>	Place and Resources Overview Committee 17 Sep 2021	Portfolio Holder for Finance, Commercial and Capital Strategy	<i>Dawn Adams, Service Manager for Commercial and Procurement dawn.adams@dorsetcouncil.gov.uk Executive Director, Corporate Development - Section 151 Officer (Aidan Dunn)</i>
<p><b>Transformation Plan Annual Report 2024</b></p> <p><b>Key Decision</b> - Yes <b>Public Access</b> - Open</p> <p>Annual report detailing progress against year 1 of the transformation plan and setting out the proposed year 2 plan</p>	<b>Decision Maker Cabinet</b>	<b>Decision Date 8 Nov 2021</b>		Portfolio Holder for Corporate Development and Transformation	<i>Deborah Smart, Corporate Director – Digital &amp; Change deborah.smart@dorsetcouncil.gov.uk Executive Director, Corporate Development - Section 151 Officer (Aidan Dunn)</i>
<p><b>Wareham Neighbourhood Plan 2019 - 2034</b></p> <p><b>Key Decision</b> - Yes <b>Public Access</b> - Open</p> <p>This report relates to the making (adoption) of the Wareham Neighbourhood Plan 2019 - 2034.</p>	<b>Decision Maker Cabinet</b>	<b>Decision Date 8 Nov 2021</b>		Portfolio Holder for Planning	<i>Ed Gerry, Principal Planning Policy Team Leader ed.gerry@dorsetcouncil.gov.uk Executive Director, Place (John Sellgren)</i>

Subject / Decision	Decision Maker	Date the Decision is Due	Other Committee(s) consulted and Date of meeting(s)	Portfolio Holder	Officer Contact
<p><b>Dorchester Town Council - Dorchester City Bid</b></p> <p><b>Key Decision</b> - Yes <b>Public Access</b> - Open</p> <p>To approve Dorchester Town Council's bid for Dorchester City Status</p>	<p><b>Decision Maker Cabinet</b></p>	<p><b>Decision Date 8 Nov 2021</b></p>		<p>Leader of the Council</p>	<p><i>Rebecca Forrester, Business Intelligence &amp; Performance rebecca.forrester@dorsetcouncil.gov.uk Chief Executive (Matt Prosser)</i></p>
<p><b>Dorset Domestic Abuse Strategy</b></p> <p><b>Key Decision</b> - Yes <b>Public Access</b> - Open</p> <p>The Council is required to publish a domestic abuse strategy under the Domestic Abuse Act 2021. A strategy has been prepared in conjunction with the Local Domestic Abuse Partnership Board. Cabinet are being asked to approve the strategy and agree for it to be published.</p>	<p><b>Decision Maker Cabinet</b></p>	<p><b>Decision Date 8 Nov 2021</b></p>		<p>Portfolio Holder for Housing and Community Safety</p>	<p><i>Andy Frost, Community Safety and Drug Action Manager andy.frost@dorsetcouncil.gov.uk Executive Director, People - Adults</i></p>
<p><b>Adult Social Care – Future Services</b></p> <p><b>Key Decision</b> - Yes <b>Public Access</b> - Fully exempt</p> <p>Appraisal of options for future services</p>	<p><b>Decision Maker Cabinet</b></p>	<p><b>Decision Date 8 Nov 2021</b></p>		<p>Deputy Leader and Portfolio Holder for Adult Social Care and Health</p>	<p><i>Steve Veevers, Corporate Director Operations, Adult Care steve.veevers@dorsetcouncil.gov.uk Executive Director, People - Adults</i></p>
<p><b>December</b></p>					

Subject / Decision	Decision Maker	Date the Decision is Due	Other Committee(s) consulted and Date of meeting(s)	Portfolio Holder	Officer Contact
<p><b>Household Recycling Centre (HRC) Vehicle Access Policy</b></p> <p><b>Key Decision</b> - Yes <b>Public Access</b> - Open</p> <p>Review of legacy policy controlling access to HRCs. This includes the use of vans, hire vans, trailers and other vehicle types. Policy is applicable to all Dorset Council wards. A public consultation will be conducted to inform outcomes.</p>	<p><b>Decision Maker</b> <b>Cabinet</b></p>	<p><b>Decision Date</b> <b>7 Dec 2021</b></p>	<p>Place and Resources Overview Committee 19 Oct 2021</p>	<p>Portfolio Holder for Customer and Community Services</p>	<p><i>Gemma Clinton, Head of Commercial Waste and Strategy</i> <i>gemma.clinton@dorsetwastepartnership.gov.uk</i> <i>Executive Director, Place (John Sellgren)</i></p>
<p><b>Park Home Fees Policy</b></p> <p><b>Key Decision</b> - No <b>Public Access</b> - Open</p> <p>The Park Homes Fees Policy allows the Council to charge for a number of licensing activities carried out on park homes sites in Dorset under the Mobile Homes Act 2013 and Regulations related to the Fit and Proper Person Register for Park Homes.</p>	<p><b>Decision Maker</b> <b>Cabinet</b></p>	<p><b>Decision Date</b> <b>7 Dec 2021</b></p>	<p>Licensing Committee 17 Nov 2021</p>	<p>Portfolio Holder for Customer and Community Services</p>	<p><i>Richard Conway, Service Manager for Housing Standards</i> <i>richard.conway@dorsetcouncil.gov.uk</i> <i>Executive Director, Place (John Sellgren)</i></p>
<p><b>Ofsted Feedback</b></p> <p><b>Key Decision</b> - Yes <b>Public Access</b> - Open</p> <p>To consider a report on the Ofsted Feedback.</p>	<p><b>Decision Maker</b> <b>Cabinet</b></p>	<p><b>Decision Date</b> <b>7 Dec 2021</b></p>		<p>Portfolio Holder for Children, Education, Skills and Early Help</p>	<p><i>Theresa Leavy, Executive Director of People - Children</i> <i>theresa.leavy@dorsetcouncil.gov.uk</i> <i>Executive Director, People - Children (Theresa Leavy)</i></p>

Subject / Decision	Decision Maker	Date the Decision is Due	Other Committee(s) consulted and Date of meeting(s)	Portfolio Holder	Officer Contact
<p><b>Annual Adoption Report</b></p> <p><b>Key Decision</b> - Yes <b>Public Access</b> - Open</p> <p>To receive the annual adoption update report.</p>	<p><b>Decision Maker Cabinet</b></p>	<p><b>Decision Date</b> 7 Dec 2021</p>		<p>Portfolio Holder for Children, Education, Skills and Early Help</p>	<p><i>Sarah Jane Smedmor, Corporate Director - Care &amp; Protection sarah-jane.smedmor@dorsetcouncil.gov.uk</i> <i>Executive Director, People - Children (Theresa Leavy)</i></p>
<p><b>Future Revenues &amp; Benefits Service provision for Dorset Council</b></p> <p><b>Key Decision</b> - Yes <b>Public Access</b> - Part exempt</p> <p>To consider a report on the Future Revenues &amp; Benefits Service provision for Dorset Council</p>	<p><b>Decision Maker Cabinet</b></p>	<p><b>Decision Date</b> 7 Dec 2021</p>	<p>Place and Resources Overview Committee 10 Nov 2021</p>	<p>Portfolio Holder for Finance, Commercial and Capital Strategy</p>	<p><i>Jim McManus, Corporate Director - Finance and Commercial J.McManus@dorsetcc.gov.uk</i> <i>Executive Director, Corporate Development - Section 151 Officer (Aidan Dunn)</i></p>
<p><b>South Walks House - Options for Future Use</b></p> <p><b>Key Decision</b> - Yes <b>Public Access</b> - Part exempt</p>	<p><b>Decision Maker Cabinet</b></p>	<p><b>Decision Date</b> 7 Dec 2021</p>		<p>Portfolio Holder for Economic Growth, Assets and Property</p>	<p><i>Ade Adebayo, Interim Service Lead Assets and Property ade.adebayo@dorsetcouncil.gov.uk</i> <i>Executive Director, Place (John Sellgren)</i></p>
<p><b>January 2022</b></p>					
<p><b>Quarter 3 Financial Management Report</b></p> <p><b>Key Decision</b> - Yes <b>Public Access</b> - Open</p>	<p><b>Decision Maker Cabinet</b></p>	<p><b>Decision Date</b> 18 Jan 2022</p>		<p>Portfolio Holder for Finance, Commercial and Capital Strategy</p>	<p><i>Jim McManus, Corporate Director - Finance and Commercial J.McManus@dorsetcc.gov.uk</i> <i>Executive Director,</i></p>

Subject / Decision	Decision Maker	Date the Decision is Due	Other Committee(s) consulted and Date of meeting(s)	Portfolio Holder	Officer Contact
To consider the Council's revenue budget position at the end of Q3 and the changes since Q2					<i>Corporate Development - Section 151 Officer (Aidan Dunn)</i>
<b>Quarter 3 Council Plan Monitoring Report</b>  <b>Key Decision - No</b> <b>Public Access - Open</b>  A quarterly report on the delivery of the council's plan	<b>Decision Maker Cabinet</b>	<b>Decision Date 18 Jan 2022</b>		Portfolio Holder for Corporate Development and Transformation	<i>Bridget Downton, Head of Business Insight and Corporate Communications Chief Executive (Matt Prosser)</i>
<b>Budget Strategy Report</b> <b>Key Decision - Yes</b> <b>Public Access - Open</b>  The Council is required to set a balanced revenue budget, and to approve a level of council tax as an integral part of this.	<b>Decision Maker Dorset Council</b>	<b>Decision Date 15 Feb 2022</b>	Cabinet Place and Resources Scrutiny Committee People and Health Scrutiny Committee 18 Jan 2022 10 Dec 2021 10 Dec 2021	Portfolio Holder for Finance, Commercial and Capital Strategy	<i>Jim McManus, Corporate Director - Finance and Commercial J.McManus@dorsetcc.gov.uk Corporate Director, Legal and Democratic Services - Monitoring Officer (Jonathan Mair)</i>
<b>March</b>					

<b>Annual Self Evaluation of Children's Services</b>  <b>Key Decision - Yes</b> <b>Public Access - Open</b>  To receive the annual self-evaluation report.	<b>Decision Maker Cabinet</b>	<b>Decision Date 1 Mar 2022</b>		Portfolio Holder for Children, Education, Skills and Early Help	<i>Claire Shiels, Corporate Director - Commissioning, Quality &amp; Partnerships claire.shiels@dorsetcouncil.gov.uk Executive Director, People - Children (Theresa Leavy)</i>
<b>Anti-social Behaviour Public</b>	<b>Decision Maker</b>	<b>Decision Date</b>	Place and Resources	Portfolio Holder for	<i>John Newcombe, Service</i>

Subject / Decision	Decision Maker	Date the Decision is Due	Other Committee(s) consulted and Date of meeting(s)	Portfolio Holder	Officer Contact
<p><b>Spaces Protection Orders</b></p> <p><b>Key Decision</b> - Yes <b>Public Access</b> - Open</p> <p>A review of the existing Anti-social Behaviour Public Spaces Protection Orders for Weymouth &amp; Portland, Dorchester, Bridport, West Bay and Lyme Regis as well as consideration of supplementary orders to tackle antisocial behaviour in additional areas as identified by the Community Safety Team in consultation with the Police.</p>	<p><b>Cabinet</b></p>	<p><b>1 Mar 2022</b></p>	<p>Overview Committee Place and Resources Overview Committee 10 Nov 2021 10 Feb 2022</p>	<p>Housing and Community Safety, Portfolio Holder for Customer and Community Services</p>	<p><i>Manager, Licensing &amp; Community Safety john.newcombe@dorsetcouncil.gov.uk Executive Director, Place (John Sellgren)</i></p>
<p>April</p>					

<p><b>Quarter 4 Council Plan Monitoring Report</b></p> <p><b>Key Decision</b> - No <b>Public Access</b> - Open</p> <p>A quarterly report on the delivery of the council's plan</p>	<p><b>Decision Maker</b> <b>Cabinet</b></p>	<p><b>Decision Date</b> <b>5 Apr 2022</b></p>		<p>Portfolio Holder for Corporate Development and Transformation</p>	<p><i>Bridget Downton, Head of Business Insight and Corporate Communications Chief Executive (Matt Prosser)</i></p>
--	---	---	--	--	---

### **Private/Exempt Items for Decision**

Each item in the plan above marked as 'private' will refer to one of the following paragraphs.

1. Information relating to any individual.
2. Information which is likely to reveal the identity of an individual.
3. Information relating to the financial or business affairs of any particular person (including the authority holding that information).
4. Information relating to any consultations or negotiations, or contemplated consultations or negotiations, in connection with any labour relations matter arising between the authority or a Minister of the Crown and employees of, or office holders under, the authority.
5. Information in respect of which a claim to legal professional privilege could be maintained in legal proceedings.
6. Information which reveals that the shadow council proposes:-
  - (a) to give under any enactment a notice under or by virtue of which requirements are imposed on a person; or
  - (b) to make an order or direction under any enactment.
7. Information relating to any action taken or to be taken in connection with the prevention, investigation or prosecution of crime.